

Report To: EDUCATION ATTAINMENT IMPROVEMENT BOARD

Date: 23 October 2018

Reporting Officer: Tim Bowman, Assistant Director, Learning

Subject: 2018 SCHOOL RESULTS

Report Summary: The following report sets out the headline figures for Tameside at each assessment point, the issues arising, and how these issues need to be addressed.

Recommendations: That the board note the content of the report.

Links to Community Strategy: The report supports three elements of the Community Strategy - Prosperous, Learning and Supportive Tameside.

Policy Implications: Strategic leadership of a refreshed school-led improvement model.

Financial Implications: There are none arising from this report.

(Authorised by the Section 151 Officer)

Legal Implications: It is important that Members understand the national framework and its changes together with the performance of Tameside schools so that there is appropriate resource and challenge.

(Authorised by the Borough Solicitor)

Risk Management: There are significant reputational risks to the Council if it does not monitor and challenge schools' performance and standards effectively, and intervene where appropriate.

Access to Information : The background papers relating to this report can be inspected by contacting Jane Sowerby, Lead Primary School Performance and Standard Officer, or Dean McDonagh, School Performance Analyst



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1. INTRODUCTION

- 1.1. The following report sets out the headline figures for Tameside at each assessment point, the issues arising, and how these issues need to be addressed. All 2018 results in this report are provisional and subject to change¹.

2. EYFS RESULTS

	All			Girls			Boys		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Tameside	63	66	66	72	73	73	54	59	59
National	69	71	72	77	78	79	62	64	65

- 2.1. At Early Years Foundation Stage, 66% of pupils achieved a good level of development (GLD) in 2018 – the same as 2017. The figures for both boys and girls achieving a GLD have also remained the same as 2017; 59% of boys achieved a GLD in 2018 and 73% of girls achieved a GLD.
- 2.2. Tameside is 19th out of 23 local authorities in the North West (the same position as 2017) and 8th out of 10 local authorities in Greater Manchester (having been 7th in 2017). The results of other North West and Greater Manchester authorities can be found in **Appendix A**.

3. KS1 RESULTS INCLUDING Y1 PHONICS

	Y1 Phonics WA+		Reading EXS+		Writing EXS+		Maths EXS+	
	2017	2018	2017	2018	2017	2018	2017	2018
Tameside	79%	79%	72%	73%	65%	67%	72%	73%
National	81%	82%	76%	75%	68%	70%	75%	76%

- 3.1. At Y1 Phonics, 79% of pupils were working at the expected standard in Tameside in 2018 – the same as 2017. The national average is 82% and represents a 1% increase on 2017 meaning the gap between Tameside and national has increased from 2% to 3%.
- 3.2. Tameside is 19th out of 23 local authorities in the North West and 9th out of 10 local authorities in Greater Manchester. In 2017 Tameside was also 19th in the North West and was 7th in Greater Manchester for the percentage of pupils achieving the expected standard in phonics - alongside Salford and Manchester.
- 3.3. In KS1 reading, 73% of pupils achieved the expected standard in 2018 – an increase of 1% on 2017. The national average is 75% which has decreased by 1% on 2017's figure. This means that the gap between Tameside and national is now 2% having been 4% in 2017. For reading, Tameside is 11th (alongside eight other LAs) out of 23 local authorities in the North West (compared to 16th in 2017) and 5th out of 10 local authorities in Greater Manchester (compared to 6th in 2017).
- 3.4. In KS1 writing, 67% of pupils achieved the expected standard in 2018 – an increase of 2% on 2017. The national average is 70% and the gap between Tameside and national remains at 3%. For writing, Tameside is 15th (alongside four other LAs and compared to

¹ Results are provisional at this stage as they do not include the results of any re-marked papers that pupils may have had. In addition, the results also currently do not take into account any changes made by schools during the DfE checking exercise which enable schools to remove pupils from their results if strict criteria is met.

14th in 2017) out of 23 local authorities in the North West and 6th out of 10 local authorities in Greater Manchester (compared to 8th in 2017).

- 3.5. In KS1 maths, 73% of pupils achieved the expected standard in 2018 – an increase of 1% on 2017. The national average for 2018 is 76% and the gap between Tameside and national remains at 3%. For maths, Tameside is 19^h (compared to 16th in 2017) out of 23 local authorities in the North West and 9th out of 10 local authorities in Greater Manchester (compared to 6th in 2017). The results of other North West and Greater Manchester authorities can be found in appendix A.

4. KS2 RESULTS

	EXS+ RWM combined		EXS+ Reading		EXS+ Writing		EXS+ Maths	
	2017	2018	2017	2018	2017	2018	2017	2018
Tameside	60%	63%	70%	73%	77%	79%	74%	75%
National	61%	64%	72%	75%	76%	78%	75%	76%

- 4.1. At KS2, 63% of pupils achieved the expected standard in reading, writing and maths combined in 2018 – an increase of 3% on 2017. The provisional national average is 64% and this has also increased by 3%.
- 4.2. Tameside is 12th out of 23 local authorities in the North West (having been 13th in 2017) for the achievement of the expected standard in reading, writing and maths combined. In addition, Tameside is 6th out of 10 local authorities in Greater Manchester (having been 7th in 2017) on this measure. The results of other North West and Greater Manchester authorities can be found in appendix A.
- 4.3. When looking at the KS2 results by gender, there has been a 5% increase in the percentage of girls achieving the expected standard in reading, writing and maths combined in the borough: 69% of girls achieved the expected standard compared to 57% of boys (who are up 1% on 2017). In comparison to provisional national averages Tameside girls are above the national average (68%) whilst boys are 3% below their national average of 60%.
- 4.4. There has been a 3% increase in the percentage of pupils achieving the expected standard in reading: 73% of pupils achieved the expected standard compared to 75% nationally and 70% in 2017. The national average for reading has also increased by 3% from 72% to 75%. Tameside remains 2% below the national average.
- 4.5. There has been a 2% increase in the percentage of pupils who achieved the expected standard in writing; 79% achieved the expected standard compared to 78% nationally and 77% in 2017. The percentage of pupils achieving the expected standard in writing has increased in Tameside and nationally by 2%. Tameside remains 1% above the national average.
- 4.6. There has been a 1% increase in the percentage of pupils who achieved the expected standard in maths; 76% of pupils achieved the expected standard in maths compared to 75% in 2017 and 75% nationally. Both the Tameside average and the national average has increased by 1% in 2018 (national in 2017 was 74%) meaning the borough remains 1% above the national average.

- 4.7. Tameside's provisional progress scores at KS2 are:
- Reading – 0.0 (up from -0.2 in 2017)
 - Writing – 0.3 (the same as 2017)
 - Maths – 0.5 (up from 0.3 in 2017).
- 4.8. Progress scores for boys and girls in Tameside are as follows:
- In reading, -0.6 for boys compared to -0.4 in 2017, 0.6 for girls and a provisional score of -0.4 for boys nationally.
 - In writing, -0.6 for boys compared to -0.4 in 2017, 1.2 for girls and a provisional score of -0.8 for boys nationally.
 - In maths, 1.1 for boys compared to 1.0 in 2017, -0.1 for girls and a provisional score of 0.7 for boys nationally.

5. GCSE RESULTS

- 5.1. The local authority is yet to receive the unvalidated GCSE results from the Department for Education. These are expected at the end of September/early October and this will include information on Progress 8 – the main accountability measure at KS4. This timeframe will also be when the national averages are published. The following information has been provided by schools in the borough.

	% of pupils achieving standard 9-4 passes in E&M		% of pupils achieving strong 9-5 passes in E&M		% of pupils achieving a standard pass in English		% of pupils achieving a strong pass in English		% of pupils achieving a standard pass in maths		% of pupils achieving a strong pass in maths	
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
Tameside	62%	62%	39%	40%	74%	76%	58%	59%	68%	68%	46%	47%
National	64%	-	43%		75.5%		61%		69%		50%	

- 5.2. The percentage of pupils achieving a standard pass (4+) in English and maths in 2018 has remained at 62%, with the percentage of pupils achieving a strong pass (5+) in English and maths having increased from 39% to 40%.
- 5.3. The percentage of pupils achieving a standard pass (4+) in English has increased from 74% to 76% with the percentage of pupils achieving a strong pass (5+) in English increasing from 58% to 59%.
- 5.4. The percentage of pupils achieving a standard pass (4+) in maths has remained at 68% with the percentage of pupils achieving a strong pass (5+) in maths has increased from 46% to 47%.
- 5.5. The Attainment 8 figure for Tameside has reduced from 44.8 to 43.8. This may partly be to do with the introduction of reformed GCSEs in humanities, languages, science and other high value subjects but we will be able to investigate this upon the receipt of data from the DfE.

6. ISSUES ARISING FROM DATA

- 6.1. Analysis of school level data (school level data is currently confidential and not in the public domain) shows that many schools have done well and some have made significant gains in 2018 (some schools have seen improvements of 25%+ in the proportions of pupils at reading, writing and maths combined at KS2) but improvement across our schools is

inconsistent and, as a result, the borough has not made significant improvements against national in 2018.

- 6.2. Overall there is improvement but as it is at the same rate as national, the gap with national is unchanged. There are however, significant strengths in schools. Over 50% of Ofsted reports in Tameside from the 2017/18 academic year comment on good leadership. We have identified that a third of schools demonstrate significant strength in reading at either KS1, KS2 or both.
- 6.3. In addition to the challenges the borough faces with school readiness, attendance and exclusions, and SEN support, there are three areas in 2018 which have been identified as areas for improvement: reading at every level, disadvantaged pupils in the borough and boys in the borough.
- 6.4. In reading at KS2, the progress score in reading has improved to national average (0) but Tameside is still below average for the percentage of pupils achieving the expected standard in reading. In addition, reading has been consistently below national averages at KS1 and EYFS, the local authority's phonics scores have also been consistently below national and, in the secondary sector, there has been little improvement in the proportion of pupils achieving a standard or strong pass in English.
- 6.5. For disadvantaged pupils at KS2 (of which there are over 1000 pupils out of the borough's 2800 cohort), only 50% of disadvantaged pupils in Tameside achieved the expected standard in reading, writing and maths combined. Whilst this is an increase of 3% on the figure for 2017, it still leaves 50% of disadvantaged pupils not working at the expected standard in these subjects. Underperformance of disadvantaged pupils is not something that is limited to KS2, it is also a feature at EYFS, KS1 and KS4.
- 6.6. There are significant gaps in literacy in KS1 and KS2 between boys and girls, with big gaps in terms of the amount of progress being made in reading and writing between KS1 and KS2 also. Boys are consistently below national for attainment of the expected standard at both KS1 and KS2. At KS2, only 57% of boys achieved the expected standard in each subject compared to 69% of girls in the borough and 60% of boys nationally. At KS1 and KS2, the results for boys in each subject have only slightly improved (approx. 1% in each subject).

7. STRATEGIC PRIORITIES

- 7.1. Prioritising reading, attendance and SEN Support² across the borough can deliver improvement which also cuts across outcomes for disadvantaged children and boys, as both these groups perform particularly poorly in reading. Any strategic plan to improve reading in Tameside will, by necessity, focus on disadvantaged children, boys and early language development in the early years.
- 7.2. These priorities require a focus on practice in schools and settings, delivered through leading a refreshed school-led improvement model in Tameside which will take time to develop and embed. We need to raise expectations and aspirations in schools and settings about what can be achieved in Tameside.

² SEN Support refers to pupils with special educational needs who do not have an Education, Health & Care Plan.

8. RECOMMENDATIONS

- 8.1. That the Board note the contents of the report and the priorities identified at 7.1 of the report.

APPENDIX A

REGIONAL RESULTS – EYFS

EYFS - % GLD

Local Authority	2016	2017	2018	+ / -
Blackburn with Darwen	63	66	67	1
Blackpool	65	67	68	1
Bolton	65	66	67	1
Bury	69	69	71	2
Cheshire East	71	72	73	1
Cheshire West and Chester	71	71	72	1
Cumbria	65	69	70	2
Halton	62	61	64	4
Knowsley	66	67	68	1
Lancashire	69	69	69	0
Liverpool	60	62	66	4
Manchester	64	66	67	1
Oldham	61	64	64	0
Rochdale	63	64	66	2
Salford	65	68	67	0
Sefton	70	70	71	1
St. Helens	66	67	69	2
Stockport	70	72	70	-2
Tameside	63	66	66	0
Trafford	74	73	75	2
Warrington	72	71	73	2
Wigan	67	69	69	-1
Wirral	70	69	70	1
England	69	71	71	1
North West	67	68	69	1

Y1 PHONICS

% working at the expected standard in Y1 Phonics				
LA name	2016	2017	2018	Regional position
Blackburn with Darwen	81	81	82	6
Blackpool	80	80	81	14
Bolton	80	81	82	6
Bury	82	81	82	6
Cheshire East	82	83	84	2
Cheshire West and Chester	79	81	80	17
Cumbria	77	79	82	6
Halton	76	79	79	19
Knowsley	78	78	79	19

Lancashire	81	81	82	6
Liverpool	75	76	79	19
Manchester	78	79	80	17
Oldham	75	77	77	23
Rochdale	82	81	82	6
Salford	79	79	82	6
Sefton	78	80	83	5
St. Helens	78	79	81	14
Stockport	82	82	82	6
Tameside	77	79	79	19
Trafford	85	83	86	1
Warrington	83	81	84	2
Wigan	83	83	84	2
Wirral	80	76	81	14
ENGLAND (state-funded schools)	81	81	82	-
ENGLAND (all schools)	82	82	83	-
North West	80	80	82	-

KS1 RESULTS

Pupils at the expected standard at KS1						
LA	% Reading EXS+	Regional position	% Writing EXS+	Regional position	% Maths EXS+	Regional position
Blackburn with Darwen	75	4	68	9	76	4
Blackpool	73	11	67	15	73	19
Bolton	73	11	68	9	74	11
Bury	73	11	67	15	74	11
Cheshire East	77	2	70	3	77	3
Cheshire West and Chester	74	9	68	9	74	11
Cumbria	75	4	69	5	75	7
Halton	73	11	67	15	74	11
Knowsley	71	21	65	21	72	21
Lancashire	75	4	69	5	75	7
Liverpool	70	22	64	22	72	21
Manchester	72	19	67	15	74	11
Oldham	69	23	64	22	70	23
Rochdale	72	19	66	20	74	11
Salford	74	9	68	9	75	7
Sefton	73	11	68	9	76	4
St. Helens	73	11	69	5	75	7
Stockport	75	4	69	5	74	11
Tameside	73	11	67	15	73	19
Trafford	78	1	72	1	80	1
Warrington	76	3	72	1	78	2

Wigan	75	4	70	3	76	4
Wirral	73	11	68	9	74	11
ENGLAND (state-funded schools)	75	-	70	-	76	-
ENGLAND (all schools)	75	-	70	-	76	-
North West	74	-	68	-	75	-

KS2 RESULTS

LA	Percentage of pupils reaching the expected standard in RWM					
	All	Regional Position	Boys	Regional Position	Girls	Regional Position
Blackburn with Darwen	65	7	59	12	70	6
Blackpool	61	18	59	12	63	22
Bolton	64	8	61	8	68	11
Bury	63	12	60	10	65	18
Cheshire East	67	4	64	4	71	4
Cheshire West and Chester	63	12	59	12	67	14
Cumbria	64	8	61	8	68	11
Halton	63	12	56	19	70	6
Knowsley	61	18	57	16	65	18
Lancashire	64	8	60	10	69	8
Liverpool	61	18	56	19	66	16
Manchester	60	21	56	19	64	20
Oldham	62	16	56	19	68	11
Rochdale	60	21	56	19	64	20
Salford	64	8	62	7	67	14
Sefton	66	5	64	4	69	8
St. Helens	62	16	58	15	66	16
Stockport	66	5	63	6	71	4
Tameside	63	12	57	16	69	8
Trafford	75	1	72	1	79	1
Warrington	71	2	67	2	75	2
Wigan	69	3	65	3	74	3
Wirral	60	21	57	16	63	22
ENGLAND (state-funded schools)	64	-	60	-	68	-
ENGLAND (all schools)	64	-	60	-	68	-
North West	64	-	60	-	68	-